

Equal Opportunities Learner's Charter

Stratworth University is committed to providing equal opportunities and fair treatment for all learners, regardless of age, disability, economic status, faith, gender, marital status, sexuality, race, color, nationality, ethnic origin, or any other protected characteristic.

Learner Expectations:

As a Stratworth University learner, you can expect:

- High-Quality Learning Experience: We strive to provide a high-quality learning experience for all our learners.
- Equal Opportunities: You will be treated fairly and have equal opportunities to succeed.
- Courtesy and Respect: You will be treated with courtesy and respect by all staff members.
- Advice and Support: You will have access to advice, guidance, and support to make informed choices and meet your learning needs.
- Safe Learning Environment: You will learn in a safe and healthy environment.
- Regular Feedback: You will receive timely and appropriate feedback on your progress.
- Open Communication: Our trainers will listen to your concerns, suggestions, and issues and respond appropriately.

Learner Responsibilities:

As a learner partaking in any Stratworth University offerings, we require the following from you:

- Commitment: Be fully committed to your course and actively participate in learning activities.
- Respectful Behavior: Treat our trainers with courtesy and respect.
- Information Sharing: Provide us with accurate and relevant information to help us meet your learning and assessment needs.
- Positive Learning Environment: Contribute to a positive and safe learning environment.
- Adherence to Rules: Adhere to any specific rules related to online assessments or other relevant procedures.

If you have any concerns or complaints, please refer to our formal complaints procedure, which is available on our website or can be obtained by emailing [complaints@stratworthuniversity.org].

This policy has been reviewed, approved & authorized by:

Name: Prof. Dr. Lawrence Emeagwali

Position: Company Director

Date: December, 2024

Policy Review Date: December, 2027